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Evaluating Usages of Social Media and Educational Teaching Methods in Consonance with the Teachings of Islam

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ABSTRACT

Social media plays a very important role in the present education system of the world on the whole and in Islamic Republic of Pakistan in special. People in this area prefer to find information on social sites rather than find them face to face. Social media sites provide a variety of mediums for interacting and communicating while learning. However, this widespread use of social media is misused by some of the less responsible. The use of social media that is not Islamic values can be harmful to society. Integrity in the dissemination of information on social media has been an issue often overlooked by some writers. Therefore, the application of Islamic values is important in preventing these problems from continuing to spread and producing less educated communities. Based on the analysis of the study, there are four topics that cover teaching methods through social media from an Islamic perspective. Firstly think of social media as a medium of teaching. Subsequently, this article addresses the issue of using social media as a medium of instruction. The application of Islamic values in communicating information through social media is also elaborated. Finally, this article also discusses the importance and benefits of emphasizing Islamic values in communicating information on social media.

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1. Introduction

In this modern age, the internet is not a stranger to the world. It is common knowledge that the internet is considered a familiar thing in everyday life. This is because; the ease of internet access across time and place with tremendous speed and capacity makes the transfer of information instantaneous. The sophistication of today's technological world makes information search on the internet very fast in just one second. Knowledge sharing on the internet is not limited to just a few places but its sharing extends to the rest of the world (Kubiszewski, Noordewier, & Costanza, 2011) (Jasmi, Kamarul Azmi & Mohd Rashid, 2008; Mohd Rashid & Jasmi, 2006; Nurrizka, 2016; Sidek, 2003; Suhid, 2005; Yaacob & Othman, 2007).

Individuals can interact with other people living in different borders using the internet without using a free paid phone. This facilitates the exchange of ideas between scientists and scholars around the world. Not only that, international discussions can also be created digitally with the availability of advanced video camera technology. The Internet can be called a science store because the quantity of knowledge available on the internet is immense and countless. Almost everything that is a question mark can be found on the internet. But this does not prevent the public from being lazy and blindly believing the facts found on the internet without comparing content and so on. This is because; the authenticity of information available on the internet is still questionable if the information comes from a reliable source of web sites (Budiman, 2017; Jasmi, Kamarul Azmi, 2006).

The versatile Internet is commonly used through advanced technologies such as laptops, tablets and smartphones. With its sophisticated tools and fast internet data, its use in various transactions, political, educational, religious and social developments is undeniable. Social media is a place for people of all ages and occupations to easily and easily communicate and share information. This is due to the widespread use of social media to gather and share information (Abdul Halim et al., 2019; Ayub et al., 2019; Azizan et al., 2019; Frank Wilkins et al., 2019; Haronzah et al., 2019; Hasbollah et al., 2019; Ismail et al., 2019; Izzudin et al., 2019; Jensani et al., 2019; Johari et al., 2019; Kamarudin et al., 2019; Mohd Azmi et al., 2019; Muhammad Azrin et al., 2019; Nazir et al., 2019; Nor Jefri et al., 2019; Norazman et al., 2019; Nordin et al., 2019; Razali et al., 2019; Rosli et al., 2019).

This scenario also indirectly contributes to a more interesting and effective way of teaching and learning (R&D). Methods of teaching through social media and using the internet for learners are interesting to learn. However, unauthorized use of social media and the Internet can also negatively impact learners. At the same time, the use of the internet in learning also has a positive impact on students' academic performance. Therefore, this article will explore the function of social media as a medium of learning and its issues and importance in the R&D process (Abadi et al., 2016; Princess et al., 2016; Rahim, 2017; Sherlyanita & Rakhmawati, 2016; Watie, 2016; Kamal et al., 2013; Munmun DeChoudhury, 2013; Seaman & Tinti-Kane, 2013).

1.1 Objectives of Research

The following are the objectives of the research:

- To identify the usage of social media applications among adults.
- To evaluate the content of religious information being spread on social media.
- To review the present status of practices adopted by the Muslim educators and learners
- To recommend techniques for the authentic use of social media in the light of Islamic perspective.

1.2 Significance of the Study

The Internet is becoming more attractive by offering new forms of information such as blogs, forums, wikis, chats, social networks and more. As a result, the public is freer to express their views and to disseminate scientific information publicly. This is a bit of a concern for writers and scientists. They are concerned about the lack of responsibility for disseminating information without the scrutiny of well-informed parties, especially religious-related information. It is common knowledge that the use of social media in Pakistan is widespread and has no restrictions. Social media users of different ages make this social site more attractive and have a strong response because of its versatile potential. The impartial information and teaching at the fingertips made the community more focused on social sites, including the high-performing groups.

Its versatile facilities in the sharing of knowledge, opinions, transactions, current news and more makes it user friendly. Due to its user friendly nature it makes the people obsessed with this media and are willing to spend a lot of time with their smartphones. The unrestricted use of social media invites concern for some people. This situation can bring negative elements to society especially, young people who are naive to the dangers of real life. Therefore, this topic will address the issue of social media as a teaching medium for educators to children.

1.3 Research Design

Cultural research method was adopted for the present research study. The Cultural Research due to its wide range of perspectives in the critical and political nature of the study provided researchers with a challenge to hegemony

ideological opportunities provided an opportunity to interpret culture from the negative provides the use of structural historical knowledge as a means of transforming social identity and giving subordination opportunities for group struggle in a way of collective voice. (Amin et al. p.200-203). In addition to cultural studies, communication political economy is also media literacy as an important academic resource for education. The role of questioning and criticizing, the current media system caused equality outlook in the social attitude towards learners is explained.

1.4 Theoretical Framework of Research

Theoretical framework appropriate for this research had been theory of planned behavior (TPB) as this research is related with the anthropology. Anthropological research focuses on social structure and hierarchy. The theory emphasizes that the group at the top of the social hierarchy determines the culture communication system. The study included oral research on learners and educators at higher level of learning and teaching. For those who have experienced war the oral research of learning in southern Punjab areas where learners face lots of troubles. Such learners also have new opportunities to resist by creating new vocabulary.

2. Literature Review

2.1 Social Media as a Medium of Learning in Education

The rapid development of the technology world enables information to be obtained quickly. The existence of this facility allows information gallop access to learners. This facility also contributes to changing the way of educators teaching to their students. The use of social media gives rise to modern teaching methods that are no longer focused on textbooks. It is obviously seemed to act as a teaching tool. In addition, social media is enriched with attractive facilities of audio visual aids such as; animation, documentaries, videos and situational access which inspires students to enjoy teaching. This increases focus and interest of the learners. Thus, social media plays an important role in disseminating information and teaching to the community and students in particular.

2.2 E-Learning

E-learning is one of the most widely used social media platforms of the century. E-learning is frequently used by educators especially lecturers as well as students and students at every public university in Pakistan. E-learning is usually available on university portal sites created and owned by every student and lecturer for specific purposes and one of them is the use of teaching. One of the uses of E-learning is to provide information and learning notes specifically to students. This E-learning facility allows students access to study notes anywhere makes it easy for students to review lessons no matter where and when. Not only that, E-learning enables teachers to conduct quizzes for students online. This can save a lot of teaching time. It enables teachers to make full use of the time available for teaching sessions systematically. E-learning also enables students to interact and discuss topics through the provided forum. This can help students improve their understanding of a topic in an efficient and easy manner without having to face it which requires more student time. In addition, university students have a lot of activities to do and the time saved from these activities is very much needed. Finally, E-learning is one of the most effective learning mediums for students and educators at higher level educational institutions. The ease of sharing information and discussion can be done quickly and effectively making this medium popular among university citizens (Mohd. Yusof & Tahir, 2017).

2.3 YouTube

One of the mediums most commonly used by teenagers today is YouTube. The medium is audio visual based and there is also a comment section below the YouTube video itself. YouTube is used for entertainment, commercials and educational purposes. However, YouTube also has many scholarly videos uploaded by You-tubers whose aim is dissemination of knowledge and information more clearly and concisely. It is also effective in delivering teaching and learning for young people in particular. This is because of the easy to use for students who can find information effectively and quickly because of the nature of YouTube. It can be linked to other social sites such as blogs, wikis and so on. It also helps students gain a deeper understanding of a topic and more authenticity of information.

In addition, YouTube also strives to increase students' interest in learning. YouTube has created more interesting and lively learning environment. Boredom and drowsiness during learning can be avoided among students. This encourages those students who are less interested in learning. YouTube helps learners access YouTube in a better way so that they

may improve their understanding and performance in learning. In short YouTube plays an important role in delivering students' R&D lessons more effectively and clearly.

2.4 Twitter

Twitter is a social media that is increasingly being used by the modern community these days. Twitter allows users to write freely or more synonymously and tweet their opinions on it. Its users are mostly young, high-profile adults and influencers. All of these groups have Twitter accounts and have their own agenda and of course, the spread of scholarly information is in vogue on this social media element. Twitter users often share scientific information through their own authoritative threads.

Tweeter helps students to access reliable sources of information in a more relaxed and fast way. In addition, Twitter also allows students to talk with their friends about lessons. This is because; this medium has a tweet space that can be answered by anyone. If in their discussion there is a misunderstanding of a topic, the lecturer or anyone with knowledge of the study can help to correct their understanding. Not only that, students can also cite a well-known Twitter user account of their discussion topic for detailed explanations and the authenticity of the source. This should be of interest to students for learning as there is a fast medium to get information without having to meet for discussion which is a bit of a waste of time and energy. Clearly, Twitter is also an effective medium for students and educators to learn and present useful knowledge to the community.

2.5 Facebook

One of the most popular social media applications among adults is Facebook. Facebook has been widely used by people of all ages. However, the existence of Twitter and Instagram has shifted these groups of people from Facebook to twitter and Instagram. However, some young people still use Facebook media for educational purposes. Facebook has a share room, comments and status updates. These three elements are important in helping to disseminate knowledge. Some authors and influencers write their works, articles and opinions on an issue through the status update box. Most scholarly articles often receive feedback and receive thousands of shares. This in turn helps to raise awareness of the issue of consumers.

Additionally, students can also learn and discuss via Facebook media without having to face each other. This is because; some students have a quiet and shy personality to interact directly. They are more comfortable talking on social media so they can easily convey ideas and opinions. Not only that, they can at the same time refer to the authenticity of the information and opinions they are voicing through several Facebook pages that provide quality scientific sources. This helps to make learning and teaching among students more efficient and effective. Therefore, Facebook is also a social media that can help the R&D benefit educators and students alike with today's technological sophistication.

2.6 Freedom of Information

The Internet is a platform of communication and information search that is no stranger to today's population. The ability to convey messages across the boundaries of place and time makes it a medium that is the world's number one choice to interact with one another.

As we already know, the Muslim community is very concerned about the content of religious information, which makes all Islamic information more secure. Therefore, the delivery of news and speeches posted on social sites should be investigated in advance of its authenticity and authors should be more cautious and sensitive to this. The Prophet (may peace be upon him) warned his people to be careful in delivering such news as stated in the following hadith:

عَنْ أَبِي هُرَيْرَةَ رَضِيَ اللَّهُ عَنْهُ، قَالَ: قَالَ رَسُولُ اللَّهِ ﷺ: إِنَّ الرَّجُلَ لَيَتَكَلَّمُ بِالْكَلِمَةِ لَا يَرَى بِهَا
بَأْسًا يَهْوِي بِهَا سَبْعِينَ خَرِيفًا فِي النَّارِ.

Meaning: Abu Hurayrah RA said, "The Messenger of Allah (may peace be upon him) said," Indeed, sometimes people speak words that they think are OK, and (unexpectedly) they are plunged into hell (the depths) for seventy years. "(Al-Tarmidhi)

Based on this historical hadith, it is clear that the people are underestimating the words they say although this may lead them to hell. This is because; delivering false and untruthful news can invite misery and misery to the public. Therefore, the transmission of information must be true and not designed solely to achieve community response and self-interest. By the existence of a wide and open Internet, the sharing of fake information is inevitable and the carelessness of the internet users in interpreting information can lead to misconceptions and misunderstandings. As such, social media today lacks a well-defined reference that can no longer be contained because of its users without restrictions around the world (Chuah, 2013).

2.7 Receiving Information Based on Individual Perceptions

The perception of an individual of multi-cultural users is available on social media and this access is neither customized nor filtered. This information is prejudiced version of individual's personal likes and dislikes. Interpretation of any information from an individual perspective cannot be true as it is not researched and it does not bear any evidence. It causes confusion among individuals and Islam prohibits such type of information. When this confusion and misunderstanding occurs among the users, especially for those who are illiterate in literature, writing and most worrying is religious science, they are motivated to interpret information that they find on the internet based on their perceptions and opinions. Incorrect and inaccurate interpretations can invite distorted beliefs if the information involves religion and can also lead to misunderstandings about learning. Therefore, Islam is very much concerned about learning and teaching between teachers and students. This is because; experienced teachers are able to teach their students directly. Misunderstandings about information among students can be counteracted by the availability of more experienced teachers.

2.8 Excessive Exposure Invites the Wrong Perceptions

The Internet now has many teaching mediums at the same time interacting with the online community. Among them are Facebook, Instagram and Twitter which have their own site designed by social media users that are intended to disseminate scientific information. As for students, most of them have these accounts to keep up with their friends on social sites. They also use important information about their lessons in the classroom.

However, the potential of this account in assisting in the learning and teaching process is beyond doubt. This is because social sites that are open to entertainment and forgettable things make teaching less effective. This makes students less focused on understanding the content of the teaching materials. Students also quickly get bored of learning when dealing with computers during lessons. This led them to the chat room and chat with their friends. In addition, learning using internet resources has also made it possible for students to turn to other websites for example Youtube, Netflix and other social media. As a Muslim educator, we need to rediscover Islamic values and follow the footsteps of the great teacher Hazrat Muhammad ﷺ while carrying out professional tasks. He carried out the divine mission of Allah Almighty as reflected in the Surah of Al-Jumu'at: 2

هُوَ الَّذِي بَعَثَ فِي الْأُمِّيِّينَ رَسُولًا مِنْهُمْ يَتْلُو عَلَيْهِمْ آيَاتِهِ وَيُزَكِّيهِمْ وَيُعَلِّمُهُمُ الْكِتَابَ
وَالْحِكْمَةَ وَإِنْ كَانُوا مِنْ قَبْلُ لَفِي ضَلَالٍ مُبِينٍ ﴿٢﴾

It was He who sent the illiterate people of a Messenger among them, who recited His verses to them, purified them and taught them the Book and wisdom (as-Sunnah), and indeed they were indeed in error. While teaching is to fill the minds of learners with knowledge, especially in connection with the tasks that are the purpose of human creation, namely to be a caliph (Qs. Al-Baqarah: 31), and to serve, worship Allah swt (Qs. Adz-Dzariyat : 56).¹ On that basis, in the opinion of Prof. Quraish Shihab, the purpose of Islamic education, as well as the role of Muslim educators is to: build individuals and groups in order to carry out their functions as servants of God and His caliphate to build this world according to the "concept" set by Allah swt².

¹Abdurrahman an-Nahlawi, Islamic Education at Home, School, and Society. Shihabudin, paint; to. 4 (Jakarta: Gema Insani Press, 2004), p. 140.

²Prof. Dr. Quraish Shihab, "Enhancing the Role and Quality of Muslim Educators in the Character Formation of Nations", paper at the National Seminar on Character Formation Through Islamic Education at UNS Surakarta, April 3, 2008.

2.9 Use of Internet as a Medium of Learning

In the current era of globalization, the use of social media, the internet as a medium of learning, has been a very effective technique in communicating knowledge (Abd. Majid, 2007; Abdullah, Z. & Jasmi, 2018; Ilias & Jasmi, 2012; Jasmi, AK, 2016 ; Jasmi, Kamarul Azmi, 2017b; Jasmi, Kamarul Azmi et al., 2012; Jasmi, Kamarul Azmi & Tamuri, 2007b; Tamuri, Ab. Halim & Nik Yusoff, 2010; Tamuri, Ab. Halim et al., 2004; Wan Embong & Safar, 2006). This is because; the rapid development of the world has become a world of technology just at your fingertips. With one click, all information about an academic or non-academic course is available. The media must play a significant role especially in the dissemination of religious information. Therefore, the Muslim community should be aware that social media technologies such as; the internet are an easy way of spreading Islamic propaganda (Ahmad Termimi, Meeranghani, & Ramli, 2013). However, the importance of Islam should be emphasized in disseminating information, especially Islamic preaching, to prevent misappropriation of resources. An-Nahlawi is an Islamic scholar living in modern times. In his book entitled *Ushul at-Tarbiyah al-Islamiyah wa Asalibuha fi al-Baiti, wa al-Madrasati, wa al-Mujtama'* (1983), he outlines the conditions of a teacher:

- An educator should have Rabbani qualities (Al-Imran: 79)

مَا كَانَ لِبَشَرٍ أَنْ يُؤْتِيَهُ اللَّهُ الْكِتَابَ وَالْحُكْمَ وَالنُّبُوَّةَ ثُمَّ يَقُولَ لِلنَّاسِ كُونُوا عِبَادًا لِي مِنْ دُونِ اللَّهِ وَلَكِنْ كُونُوا رَبَّيِّعِينَ بِمَا كُنْتُمْ تُعَلِّمُونَ الْكِتَابَ وَبِمَا كُنْتُمْ تَدْرُسُونَ ﴿٧٩﴾

It is not right for a man to whom Allah has given him the Book, wisdom and prophecy, and he says to men, "Be ye worshipers of me, not worshipers of God." but (He said): "Be ye rabbis, for you have always taught the Scriptures, and because you keep learning. (Rabbi is a perfect man of knowledge and worship of Allah.

يَا أَيُّهَا الَّذِينَ ءَامَنُوا لِمَ تَقُولُونَ مَا لَا تَفْعَلُونَ ﴿٨٠﴾ كَبُرَ مَقْتًا عِنْدَ اللَّهِ أَنْ تَقُولُوا مَا لَا تَفْعَلُونَ ﴿٨١﴾

O you who believe, why say something you do not do? It is very hateful in the sight of Allah that you say anything that you do not do (QS. Ash-Shaf: 2-3)

2.10 Discussion

The Internet is a platform of communication and information search that is no stranger to today's population. The ability to convey messages across the boundaries of place and time makes it a medium that is the world's number one choice to interact with one another. A discussion is made on the basis of the close reading of the text taken from the articles published in the favor and rejection of the use of social media in Pakistan. Following are the major points of discussion embedded with Islamic concepts and arguments.

2.11 Delivering the Right Information (Al-Siddiq)

The power in question is the truth of a matter (Shuhari & Ham, 2015). The value of Al-Siddiq is one of the commendable values of the Messenger of Allah (may peace be upon him) that should be considered by the people of today. This is mainly about communicating information on social media. Social media that is accessible to all walks of life facilitates the transmission and search of information, both factual and fake. For example, there are some writers on social media who copy information from other websites without doing any research and research. Most of these groups do not have a strong religious base and only intend to publish information for public viewing (Adam, Ali, Mohamed Anuar, & Engku Ali, 2015).

Islam strongly encourages its people to inculcate the nature of Al-Siddiq in communicating the truth and not adding to it. Abdullah ibn `Umar once asked two of his companions to pay attention to the expression that spoke of this al-Siddiq. An author from Ibn `Umar explains (Al-Bayhaqi, 2003: 4515):

اعْلَمْ أَنَّ مِنْ آيَةِ الْإِيمَانِ أَنْ تُؤَثِّرَ الصَّدَقُ حَيْثُ يَضُرُّكَ عَلَى الْكَذِبِ حَيْثُ يَنْفَعُكَ.

Meaning: Abdullah ibn Umar said, "Know that among the signs of the faith is that you value the truth that is harmful to you rather than the lie that can benefit you. (Al-Bayhaqi)

Therefore, in communicating information to the public it is advisable for the community to adopt the nature of Al-Siddiq, a quality that is closely linked to sincerity so that the information conveyed can be used effectively.

2.12 Non-Biased (Fair) Delivery of Information

According to Ibn-Khaldun (1969), in Islam, honesty, truth of the message, sincerity and fairness in communicating information are fundamental to communication. This is closely related to the dissemination of information through social media. Fairness in writing on social media or in this context refers to the impartiality in presenting facts especially involving Islamic information. Cyber preachers can be categorized into three types, the first category being a genuine preacher, a credible preacher with authority in the field of religion. The second category of preachers is a genuine preacher who deals with Islamic issues reflected in the height of his religious knowledge but is still unknown to the general public while the third category is a non-religious group but has an interest in communicating Islam and spreading religious information through the Web site. (Adam et al., 2015).

The public should not accept information from these third-party cyber preachers by conducting research and comparisons with other sources. This is because preachers who do not have a strong religious base are usually more biased in delivering the content of preaching. They focus too much on just one side without making the presentation context. Therefore, with the presence of an 'evangelist' it is important for individuals to make comparisons and evaluations of information received through social media so that the information received is authentic.

2.13 Delivering useful knowledge (Tabligh)

The use of the internet makes the teaching and learning system more attractive and engaging. This is because, the variety of information available from the internet facilitates the teaching system. However, this diversity of information is best provided with useful content. In this context, useful knowledge does not only focus on academic knowledge but on knowledge that can benefit individuals and society. As an analogy, the knowledge that can be used in daily life can provide improvement for everyday activities such as gardening, cooking, home appliance repair and so on. The application of Islamic values in the sharing of knowledge on the web is also strongly encouraged and emphasized in Islam. This is clearly stated in the prophetic hadith in which the Messenger of Allah (may peace be upon him) said that useful knowledge belongs to three practices that will not be cut off from the practice even when an individual dies. One hadith explains:

عَنْ أَبِي هُرَيْرَةَ، أَنَّ رَسُولَ اللَّهِ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ، قَالَ: " إِذَا مَاتَ الْإِنْسَانُ انْقَطَعَ عَنْهُ عَمَلُهُ إِلَّا مِنْ ثَلَاثَةٍ: إِلَّا مِنْ صَدَقَةٍ جَارِيَةٍ، أَوْ عِلْمٍ يُنْتَفَعُ بِهِ، أَوْ وَلَدٍ صَالِحٍ يَدْعُو لَهُ "

Meaning: Abu Hurairah RA recounted that the Messenger of Allah (may peace be upon him) said, "If a man dies, his deeds will be cut off, except for three things: alms giving, useful knowledge, righteous children praying for him. (Muslim)

2.14 Social Media Learning Benefits and Islam

The technology medium used in the teaching and learning system has a huge impact on students and educators. In achieving the vision of 2020 and creating a nation that is advanced in information technology, teachers should be aware of the use of the internet in the teaching system. With the advent of social media such as E-learning, video streaming, Facebook and Youtube can make sharing and finding knowledge easier (Yusof & Tahir, 2017). The following methods imbued in Islamic perspective if used can bring betterment in the use of social media in learning.

2.15 Validity of Sources

The application of Islamic values such as ethics and discipline in communicating religious knowledge such as hadith and Quranic knowledge should be fulfilled especially when conveyed through social media. It is a very important principle of propaganda in spreading Islam to resist all forms of falsehood and falsehood. The legitimacy of resources can prevent slander from happening which can lead to disunity of people and communities.

For example, sometimes there are false stories such as telling of an individual's apostasy, whose authenticity is still unknown. However, this has been widely circulated in the media and has caused numerous comments to ridicule the individual, especially in today's technological world where news can be spread with lightning speed. This leads to accusations of infidelity to a person being made easily without any motive while the truth is still unclear (Ahmad Termimi et al., 2013). This is something that should be taken into account as the Prophet (peace and blessings be upon him) clearly mentioned his threats in his hadith (Al-Tirmidhi, 1998: 2637):

عَنِ ابْنِ عُمَرَ رَضِيَ اللَّهُ عَنْهُمَا، عَنِ النَّبِيِّ ﷺ، قَالَ: أَيُّمَا رَجُلٍ قَالَ لِأَخِيهِ كَافِرٌ فَقَدْ بَاءَ بِهَا أَحَدُهُمَا.

Meaning: Ibn 'Umar RA recounts that the Prophet said, "Any man who speaks to his brother as a disbeliever, then surely the law of infidelity will fall between the two." (Al-Tirmidhi)

2.16 Teaching is Easy to Accept in All Walks of Life

Islamic values such as fairness in communicating information and practicing the concept of *amr bi'l-ma'ruf* and *nahy* (أوامر و نهي) are wrong in giving rebukes and advice is strongly encouraged when using social media (Mohamed, 1999; Ramiluddin, 2017; Idris et al., 2019; Jasmi, Kamarul Azmi, 2015; Jasmi, KA, 2016; Jasmi, Kamarul Azmi, 2017a; Samed et al., 2019). It is not wrong to comment on an individual who has committed social media offenses while this is strongly encouraged in Islam. But the way an individual makes a comment is important. The admonition should be firm but not detrimental to the other person and should be wise that reflects the beauty of Islam and the personality of a Muslim (Ahmad Termimi et al., 2013).

One should be fair about giving an opinion on an issue or matter so that the opinion given is easy to accept from all walks of life regardless of race and religion, especially in Pakistan there are sects and sub sects working in same region.

2.17 Science and Social Media

When it comes to sharing your knowledge on social media it is best not to use harsh words. This is because, worrying that the knowledge presented is not blessed by Allah SWT and has a negative effect on the youth. According to the Pakistani Institute for Youth, about 63 per cent of youth spend their time browsing the internet and using social media. Thus, it is clear that youths are the easiest group to be influenced by the information they share on social media. Sharing your knowledge on social media is worthwhile. This is because; the knowledge used can produce a knowledgeable society rather than the knowledge that causes problem.

Some examples of useful knowledge include secular science, world history, motivation and even religious science. Such knowledge can give birth to a hard-thinking and visionary society (Manuty, 2009; Bohari et al., 2012; Mohd Saiden et al., 2019). For example, some of the most popular social sites like Facebook, Twitter and Instagram. Through this medium, one can share life experiences and pass on useful information to others. For example, world-class scientists and scholars often share facts through Twitter threads. This indirectly attracts teenagers who love to browse social sites for useful information through the sciences. Useful knowledge enables an individual to be open-minded and visionary. This is because knowledgeable information can guarantee a forward-thinking society. In applying the vision of 2020, the knowledgeable society is the benchmark in shaping a developed nation in various sectors.

3. Findings

In the light of discussion deduced from the arguments following findings were educed:

- It was found that the fake news is spread upon on social media and in Islamic point of view the (Shadah) Evidence or conveyance of information should be reliable. In case of social media today lacks a well-defined

reference that can no longer be contained because of its users without restrictions around the world (Chuah, 2013).

- An open and free internet space makes it easy for users to access information from a variety of sources. This results in overloading of information and making it difficult for the user to select the best information for reference. Not only that, the confusion about the essence of the information available on the internet among consumers is also one of the disadvantages of using the internet as a reference point. Social media is streamlining the teaching and learning process at present and it has often been used by the educators and learners. Therefore, excessive social media exposure during the R&D process is strongly discouraged (Abdul Hamid, 2016). As a true Muslim we should follow the teachings of Islam and Holy Prophet Muhammad ﷺ (Peace Be Upon Him).
- Internet is used as learning medium in the present era but it is found that it is a poor medium of instruction as the provided information on internet is not valid. According to Islamic point of view such information which is not given or read from a valid source is not good for Muslims and a true Muslim should not believe in such type of information unless and until s/he proves it from his or her five senses. Ahmad et al. advocated this finding and said that the Muslim Ummah may validate information regarding religious and worldly knowledge. (Ahmad et al., 2013).
- Al-Siddiq or another definition refers to the power of conveying an information or knowledge with truth. In this context, the truth of conveying information is very important not only in the field of religion but it should also be told with an authenticity. The above expression explains that true nature is a sign of the faith of one who has a true appreciation of the divine creed.
- The transmission of information through social media is communicated in written context. It involves the interaction of an individual with another person through writing. The social media world is flooded with various religious information that makes it difficult to choose accurate and authentic information. The credibility of writing information online should be based on honesty, not biased content, informative content and originality in Islamic writing (Isaac, Abu Hassan, Omar, Bolong, & Abd Ghani, 2011).
- It was found that useful knowledge is as important in Islam as it is shared on social media. This can foster the cooperation and interaction of various nations in exchange of knowledge and expertise to learn something that is beneficial (Sulaiman, Jamsari, & Mohd Talib, 2016).
- It was found if the source presented is clear and factual, then Islamic teachings will be more widely distributed without any doubt. In addition, knowledge disseminated on social media where the facts are believed and no slanderous elements can build and build a harmonious and civilized society.

4. Recommendations

- It is recommended that the negative influence of social media having negative impact on students. However, the application of Islamic values in the use of social media can bring many benefits. These values may be influenced by educators while delivering lectures or advising students how to use social media and face its propaganda against Islam.
- The advantage of adopting the concept of open-mindedness and misunderstanding in commenting on social media is that it is more acceptable and does not cause social conflict. Therefore, the harmony of the community can be maintained.
- Sectarian and religious sensitivities should be taken into account when communicating arguments or teachings on social media. Therefore, all races and religions can accept the teachings presented without the feeling of discrimination or sectarianism.

5. Conclusion

Finally, the use of social media in spreading learning, there are many advantages to today's society. The various mediums available on the internet are intended to facilitate the R&D process for example, E-Learning, Facebook, Twitter and etc. All these social media are capable of making the R&D system more effective (Abdul Razak, 2006; Jasmi, Kamarul Azmi & Tamuri, 2007a; Jasmi, Kamarul Azmi, 2010; Jasmi, Kamarul Azmi et al., 2010; Sazali, 2010; Abdullah, Z., 2011; Amin, Mohd. Hairudin & Jasmi, 2011; Amin, Mohd Hairudin & Jasmi, 2012; Abdullah, M. et al., 2016; Ahmad & Jasmi, 2016). However, there is also a negative element to the widespread use of scientific dissemination through social media. One of these is the freedom of information that has led to the dissemination of false

and inaccurate knowledge. In addition, the issue of receiving information based on individual perceptions can lead to confusion and misunderstandings in interpreting information on the internet. Excessive exposure on social media is also not good for the R&D process for students. Thus, Islam embodies the values of Islam in communicating information that is al-Siddiq, fair and tabligh. In conclusion, learning to apply the elements of Islam is very important especially in this modern age.

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